



Gotham Primary Geography Progression

Locational Knowledge

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Know that there are different continents and oceans.</p> <p>Know that there are different countries within the United Kingdom</p>	<p>Name the world's seven continents and five oceans.</p> <p>Name and locate the four countries of the United Kingdom including their capital cities.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify key characteristics of the four countries of the United Kingdom including their capital cities and the seas surrounding it</p>	<p>Locate the world's countries on a map, including Europe and North and South America.</p> <p>Name and locate counties and cities of the United Kingdom and be able to identify their human and physical characteristics.</p> <p>Identify the position and significance of latitude and longitude</p>	<p>Identify key environmental regions within Europe and North and South America.</p> <p>Identify key topographical features in the United Kingdom (including hills, mountains, coast and rivers).</p> <p>Identify the Equator, Northern Hemisphere and Southern Hemisphere</p>	<p>Be able to identify key physical and human characteristics of Europe and North and South America.</p> <p>Identify land-use patterns within the United Kingdom.</p> <p>Identify the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle</p>	<p>Be able to identify key countries and major cities in Europe and North and South America.</p> <p>Understand how the human and physical characteristics of the United Kingdom including land-use may have changed over time.</p> <p>Identify and understand the Prime/Greenwich Meridian and time zones.</p>

Place Knowledge

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Know that the United Kingdom has similarities and differences with other countries in the world.</p>	<p>Understand human geographical similarity and difference.</p>	<p>Compare their local physical geographical area with a contrasting non-European country.</p>	<p>Understand similarities and differences of human geography within a region of the United Kingdom and that of a European Country.</p>	<p>Understand physical geographic differences between a region of the United Kingdom and that of a European Country.</p>	<p>Understand physical geographic differences between a region of the United Kingdom and that of a European Country.</p>	<p>Be able to compare human and physical geography between a region of the United Kingdom, a region in a European country and a region within North or South America.</p>

Human and Physical Geography

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know some changes in the natural world such as the changing seasons.	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Use vocabulary to refer to features such as beach, cliff, forest, mountain, sea, river, city town and village.</p>	<p>Know the hot and cold areas of the world in relation to the North and South Poles and the Equator.</p> <p>Use vocabulary to refer to physical features such as coast, soil, vegetation and weather and human features such as factory, farm, harbour and shop.</p>	<p>Describe climate zones, volcanoes and earthquakes.</p> <p>Describe different types of human settlement.</p>	<p>Describe the water cycle.</p> <p>Explain how natural resources may be distributed.</p>	<p>Describe and understand rivers and mountains.</p> <p>Describe types of economic activity including trade links.</p> <p>To know what a biome is.</p>	<p>Describe biomes and vegetation belts.</p> <p>Describe different types of land use.</p>

Fieldwork

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Be able to observe the geography of the school, the field and playground.	<p>Use maps and globes to identify the United Kingdom and other countries, continents and oceans.</p> <p>Use compass directions and directional language to describe locations and routes.</p>	<p>Use aerial photographs to recognise landmarks and draw a simple map with symbols and a key.</p> <p>Use fieldwork to study the key human and physical features of the environment around the school.</p>	<p>Use maps and globes to locate different countries.</p> <p>Use the eight points of a compass.</p> <p>Use fieldwork to observe features in a local area including sketch maps.</p>	<p>Use atlases to locate different countries.</p> <p>Use four-figure grid references, symbols and key to build knowledge of the local area and United Kingdom.</p> <p>Use fieldwork to observe and measure features in a local area including methods such as plans.</p>	<p>Use digital/ computer mapping to locate different countries.</p> <p>Use six-figure grid references, symbols and key to build knowledge of the local area and United Kingdom.</p> <p>Use fieldwork to observe, measure and record features in a local area including methods such as graphs.</p>	<p>Use a range of maps, globes, atlases and digital/computer mapping to describe features of different countries.</p> <p>Use six-figure grid references, symbols and key to build knowledge of the wider world.</p> <p>Use fieldwork to observe, measure and record features in a local area including methods such as digital technologies.</p>